



International Conference – Uganda 2016

Bios

KEYNOTE -

Dr. Ian Clarke- Dr. Clarke, MBChB BAO, DTM&H, MSc, is a physician, entrepreneur, philanthropist, and politician in Uganda. He is the current Mayor of Makindye Division, one of the five administrative units of Kampala but will finish his term in April 2016. He is the Chairman of the Ugandan Healthcare Federation and East Africa Healthcare Federation.

He came to Uganda in 1987 and set up Kiwoko Mission Hospital, in 1996 he set up International Medical Centre which has since grown to the organization International Medical Group (IMG), the largest private healthcare organization in Uganda, encompassing a one hundred bed hospital, Medical Insurance Company, a non-profit foundation and a network of primary care clinics. Dr. Clarke also owns Clarke Group which has interests in education (International Health Science University, and Clarke Junior school), hospitality (Vineyard restaurant in Kampala, Seasons Lodge hotel in Zanzibar) and agribusiness (trees, coffee, maize, goats, and egg production).

Dr. Clarke has authored three books – ‘The Man with the Key has gone’, ‘How Deep is this Pothole’, and ‘Smart Culture Guide to Uganda’. He writes a weekly article on social and political topics for the New Vision Newspaper, one of two main national newspapers in Uganda.

Dr. Clarke was born in Northern Ireland and obtained his medical degree at Queens University Belfast. He worked in family practice in Northern Ireland and studied tropical medicine at the Liverpool School of Tropical Medicine. He then carried out a Masters degree in Public Health at the London School of Hygiene and Tropical Medicine.

PANEL-

Irene Mutumba- Irene is a teacher by profession and a social entrepreneur who founded ‘The Private Education Development Network in Uganda’. She was elected as a visionary leader (Ashoka Fellow- 2005) in the area of education and learning in Uganda. Irene believes that Uganda’s true hope for socioeconomic development lies within an educational system that promotes independent thought and an entrepreneurial spirit. Her vision is to create an entrepreneurial society where all individuals are active citizens in their communities by identifying needs, problems and opportunities at the same time and take initiative to act on them positively.

Aaron Elton- Aaron has lived and worked in Uganda since 2005. Starting out as a pioneer in socially conscious video production working with local indigenous musicians to express the real issues society faces through art and music his career shifted over four years of getting to know the country's real issues and their underlying relation to the environment. He then set out to become a sustainable design specialist in 2007 and by 2009 was certified in the renowned holistic design science known as Permaculture. Since this time his efforts have seen the development of several training facilities and programs which are now having proven impacts on

improving people's comprehension and use of sustainable agriculture techniques which he believes are the fundamental activities any country must consider as the most paramount concern with respect to its soil productivity and all those aspects of life which come from nature. His work continues to push the sustainable land use agenda of the world forward in Uganda under a commitment to reverse the deforestation in this country for future generations to be able to use the countries incredible biodiversity to reforest and repair the continent in its entirety.

Moses Kigozi- Moses, B.CPS Hons- Muk, MPH Student, Muk, has 6 years of work experience in the non-profit and community health services sector in Uganda. He has a Bachelor's degree in Community Psychology (B.CPS Hons) from Makerere University and working on his MPH. He is the founder and executive director for CHEDRA (Community Health, Empowerment, Development and Relief Agency). CHEDRA works on HIV prevention, sexual reproductive health, advocacy, human rights, women empowerment, malaria control, domestic violence prevention, education, water and hygiene, among others. Moses is also the Country Ambassador for Global Giving in Uganda. In 2012-2013, his work periodically extended to Rwanda. Moses has made key presentations related to non-profits work at both international and national level.

Moses is the founder and director of Bugabira Day and Boarding Primary School, a board member for Kasanje Youth Farmers association, a Board Member for Masaka District Network of Civil Society Organizations (MADNASO), and Executive Committee Member for Masaka HIV consortium. He is a District Immunization Champion for Lwengo and Masaka District, among others. He is also a race director for the 2016 Uganda International Marathon.

Tracy Kobukindo- Tracy has 5 years' experience in the nonprofit sector, and earned a Bachelor's Degree of Science in Nursing from International Health Sciences University as well as a Master's Degree in Public Health at the same University in Kampala/Uganda. She is a Global Health Corps Fellow working with Spark Microgrants Uganda. At Spark, she works hand in hand with Spark partner communities that have established rural health facilities. Based on the needs of the clinics, she works with local health staff and communities to design, develop and implement trainings to strengthen the clinic's systems, build capacity of local health staff and ensure quality health care service delivery & sustainability. In 2011 she founded the regionally acclaimed social entrepreneurial venture, "Bottle Project," which empowers the youth in her community and country. Tracy's work on this project received national and regional acclaim just three years after it began. In the past she has worked with the German-based non-profit organizations, Tukulere Wamu and Salem Uganda Limited, International Development Consultants, Angels Care project-Kyaka II refugee camp, and Girl Child Network Uganda. She currently volunteers with Aurora Children's foundation-UK and Dorah Mwima Foundation Uganda. Her main areas of interest in the health sector are community health, maternal & child health, education and poverty alleviation.

PRESENTATION-

Mahmood Hudda- Mahmood Hudda was born in Kampala, Uganda in 1966. He left Uganda at the age of 5 and immigrated to Canada where he completed his Bachelor of Science at the University of British Columbia in Biopsychology and his Masters of Science with the faculty of medicine at the University of Toronto in community health. Mahmood returned to Uganda in 1990 to pursue his development by joining his family business in the agricultural sector. From 1990 to 2015 Mr.Hudda has developed a 30 hector rose producing and exporting operation in Gayaza, Uganda. He also takes the position of a director in other business activities in Uganda

in food processing and furniture manufacturing. For the past two years Mahmood has been the chairman of the Uganda agricultural sector on the Presidents Investors round table.

In addition to his above business activities Mahmood is the Honorary Consul General for Bangladesh in Uganda. He is also a director of Diamond Trust Bank Uganda where he is the chairman of the board audit committee.

Workshops

2:15- 3:15

SKILLS-BASED LEADERSHIP DEVELOPMENT: LEADERSHIP EDUCATION FOR THE 21ST CENTURY

Facilitated by Lydia Tumahairwe, Educate!

This workshop will focus on unlocking the leadership potential of youth through skills-based education. We will discuss the Educate! program, the untapped leadership potential among youth, and how Educate! incorporates skills-based leadership development into a new curriculum structure currently being pre-tested. We will then give participants the opportunity to brainstorm ways to incorporate skills-based leadership development into their own program or practice.

FINANCIAL MANAGEMENT AND NGO SUSTAINABILITY

Facilitated by Ruth Hoffman

In this session participants will learn a practical approach to achieving strong financial management practices including:

- Policies and procedures that integrate internal controls
- What a good accounting system entails
- Leadership – tone at the top
- Working toward a sustainable business model

EARLY CHILDHOOD EDUCATION

Facilitated by Shafique Ssekakala, Aga Khan Development Network

The importance of quality Early Childhood Development (ECD) has been widely acknowledged. Research shows that nursery schools, or ECD programmes, foster critical skills in children-subsequently impacting lifelong socioeconomic performance. Unfortunately in Uganda more than 2.3 million children under-five are not achieving their full development potential.

In this session we shall learn about the secret behind Aga Khan Foundation (AKF), through its early childhood development programme (Madrassa ECD Programme - MECPE), as a leader in addressing this challenge head on. Specifically the Madrassa innovative approach to ECD and how a play-based approach to teaching helps children acquire their full potential will be key learning. The session will introduce participants to a culturally and contextually relevant ECD curriculum and how to support sustainable ECD programs in Uganda.

SUSTAINABLE PRODUCTS

Facilitated by Dr. Moses Musaazi, Technology for Tomorrow

3:30 – 4:30

ESSENTIAL SKILLS FOR EMPLOYMENT

Facilitated by Andrew and Fortunate Magunda, CareerPath

We will explore the salient and majorly non-academic skills sought after by job recruiters that are considered necessary for helping an employee or a potential one get, keep and be successful in a job. We will use storytelling and share experiences of many. Later, we shall engage the audience in a platform to identify the key skills they have and the gap areas. We will also share our ideas for what one should do to acquire these skills.

IMPACT OF HEALTH ON A CHILD'S ABILITY TO LEARN

Facilitated by Drs Andrew MacNab, Innocent Besigye, Joanne Young, Sharif Mutabazi

This workshop will offer the opportunity to ask medical practitioners questions about children's health that can impact their ability to learn. We will also briefly present:

- How malaria can be rapidly diagnosed and promptly treated by teachers to reduce absenteeism due to this disease
- Discuss visual problems that impair learning and how to resolve them
- Suggest measures to improve nutrition and enable children to advance their math and reading skills
- Review medical treatment that improves general health and wellbeing
- Explain the benefits of including Health Promotion in school activities
- Teach a simple approach to recognizing illness and assessing severity

LEARNING TODAY FOR TOMORROW'S WORLD

Facilitated by Sylvia Mpairwe & Gillian Nabbowa, Clarke Junior School

In this workshop we will think about the future locally and globally and the type of challenges our students might face. We will then consider the type of learning that will be necessary in terms of knowledge, skills, understanding, values and life skills and relate this to the Ugandan National Primary Curriculum and National Early Childhood Development Framework. We will then discuss the type of teaching needed to facilitate the necessary learning.